



At the Heart of the Matter: School and Classroom Leadership

Wednesday 16 June 2010

Morning 9.00- 12.00	School Visits Tour 1 Henbury School (Special School - Secondary) and Palmerston Learning Centre Tour 2 Nermaluk (Special School - Primary) and Millner (Primary School)
Afternoon 2.00- 5.00	Tour 3 Humpty Doo Annexe and Moulden Primary Tour 4 Henbury And Nermaluk Special School focus P-12
6.00-9.00 pm	Welcome Reception & Registration Crocosaurus Cove - Welcome address - <i>Paul Nyhuis General Manager Student Services DET</i>

Conference Streams:

Curriculum

Instructional Leadership

ICT

Behaviour

Teams

Other

Thursday 17 June 2010

7.00-8.00	Registration - Arrival Coffee and Tea
8.15-8.20	Conference Welcome - NT Chapter
8.20-8.30	Welcome to Country - <i>Allie Mills</i>
8.30-8.55	Conference Opening - Dr Chris Burns NT Minister for Education
8.55-9.10	National Presidents Address - <i>Fiona Forbes ASEPA & Lynne James AASE</i>
9.10-9.15	Gold Sponsor Address
9.15-10.15	Keynote Presentation <i>Jean Crockett Included but Underserved: The Critical Role of Leadership in the Quality Education of Students with Special Needs</i>
10.15-10.45	MORNING TEA

10.45-11.30 Concurrent Workshops	Keynote Speaker Workshop Barry McGaw (Title TBA)	The Double Helix: Evidence-Based Research in Special Education and the Political Process <i>Mike Steer</i> NSW	Supporting Children With Mental Health Disorders in the Primary School Classroom: Developing Positive Support Plans <i>Lisa McKay-Brown</i> Vic	Instructional Leadership, as an Integral Component in Building School Capacity to Improve Student Learning Outcomes <i>Gail Preston</i> <i>John Glare</i> Vic
11.35-12.20 Concurrent Workshops		Connecting to Community: What do we Want in Our Special Education Graduates? <i>Stephen Hughes</i> <i>Linda De George-Walker</i> Qld	Predicting What will Work from Understanding What Works : Enabling Appropriate Behaviour in Classrooms <i>John Visser</i> UK	Identifying Factors that Bridge the Research to Practice Gap in Inclusive Education: An Analysis of Six Research to Practice Case Studies. <i>Christine Grima-Farrell</i> <i>Alan Bain</i> <i>Sarah McDonagh</i> NSW
12.20-1.15	LUNCH			
1.20-2.05 Concurrent Workshops	Keynote Speaker Workshop <i>Jean Crockett</i> <i>Using Special School Expertise to Strengthen Student Learning Outcomes.</i>	Making a Difference: Using Inclusive Technology to Support the Learning of Students with Learning Disabilities and Difficulties <i>Greg O'Connor</i> NSW	New South Wales Special Education Teachers' Perceptions of Classroom Social Skills that Link to Secondary Students' Success <i>Terry Cumming</i> NSW	Observations of Relationships and Interactions Between Children with Developmental Disabilities and Peers in Inclusive Settings Amanda Webster Mark Carter NT
2.10-2.55 Concurrent Workshops		Using Evidence-Based Practice to Identify Effective Curricula and Instructional Strategies for Students with Moderate to Severe Intellectual Disability at Black Mountain School ACT <i>Vanetta Amies</i> <i>Philip Brown</i> ACT	Giving Students A Voice - Augmentative and Alternative Communication Strategies and Technology <i>Kelly Moore</i> <i>Rod Mackintosh</i> WA	Who Leads the Leaders? <i>Jennifer Stephenson</i> <i>Mark Carter</i> NSW
3.00-3.25	AFTERNOON TEA			
3.30-3.50	Sponsor Plenary Presentation TBC x 4			

3.50-4.00	Student performance TBC
4.00-4.30	DEEWR - Positive Partnerships

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Friday 18 June 2010

8.00-8.15	Day 2 Opening			
8.15-8.30	Sponsors Presentations TBC x 3			
8.30-9.30	Des English Presentation <i>Lorraine Hodgson</i>			
9.30-9.45	Signing Choir			
9.45-10.45	Keynote Presentation <i>Barry McGaw</i>			
10.45-11.15	MORNING TEA			
11.20-12.05 Concurrent Workshops	Keynote Speaker Workshop <i>Jean Crockett</i> <i>Using Special School Expertise to Strengthen Student Learning Outcomes.</i>	Adaptations of Augmentative Communication Device: Making a Communication Book Work - A Teacher's Perspective <i>Peng-Sim Eng</i> Vic	Listening To and Learning From Children - Interviews with Children in Relation to Behaviour Support <i>Nick Burnett</i> Qld	Australian Special Educators Support the National Fiji Plan for Education for All Children with Vision Impairment <i>Gillian Gale</i> <i>Tricia d'Apice</i> NSW
12.10-12.55 Concurrent Workshops	(TBC)	Educating Remote Indigenous Children in Urban Settings - The Family Group Experience <i>Elspeth Hurse</i> <i>Margaret Moon</i> NT	The Special Education Curriculum Cluster (SECC) - A Cluster of Special Schools in Queensland - Ten Years of Curriculum Development - "Built In Not Bolted On" <i>Andrew Hawke</i> Qld	Transition Planning for Secondary School Students with Autism <i>Mandy Corkill</i> WA

1.00-1.45	LUNCH			
1.50-2.35 Concurrent Workshops	<p>Sexuality Education and Students with Disabilities: A Collaborative Model that Actually Worked</p> <p><i>Judy Graham</i> <i>Marcia Erdeljac</i> Qld</p>	<p>Creating Opportunities for Early Literacy</p> <p><i>Stephanie Gaunt</i> WA</p>	<p>The School Behaviour Rating Scale: Measuring Strengths, Needs and Making Functional Assessments Easier in the Primary School</p> <p><i>Lyn Gardon</i> NSW</p>	<p>Digital technology and the engagement of students with special behaviour/emotional/learning needs in learning.</p> <p><i>Ray Handley</i> <i>Irina Verenikina</i> NSW</p>
2.40-3.25 Concurrent Workshops	<p>Predicting What will Work from Understanding What Works : Enabling Appropriate Behaviour in Classrooms</p> <p><i>John Visser</i> UK</p>	<p>Making a Difference: Using Inclusive Technology to Support the Learning of Students with Learning Disabilities and Difficulties</p> <p><i>Greg O'Connor</i> NSW</p>	<p>On the Pulse of Change: The New Beat of Special Education in Higher Education</p> <p><i>Mary Keeffe</i> Vic</p>	<p>Vocabulary Materials and Topic Texts Providing Effective Instruction for <u>All</u> Students: Primary and Secondary Examples</p> <p><i>Gail Brown</i> <i>Jo Fitzgibbon</i> <i>Dianne Klumpp</i> NSW</p>
3.30-3.45	2011 Conference Update			
3.50-4.10	Conference Close / Afternoon Tea - ice cream cart			
7.00-11.30	CONFERENCE DINNER "Under the Stars" - Guest Speaker: DET Chief Executive - Gary Barnes			