

COACH 2:
CHOOSING OUTCOMES AND
ACCOMMODATIONS FOR
CHILDREN

COACH 2

- An interview tool for designing Individual Education Plans for students with disabilities
- COACH 2 allows for the identification of priority areas that are based on student needs and family values.
- The priority areas identified will be the focus of the educational program for the student for the next two years.

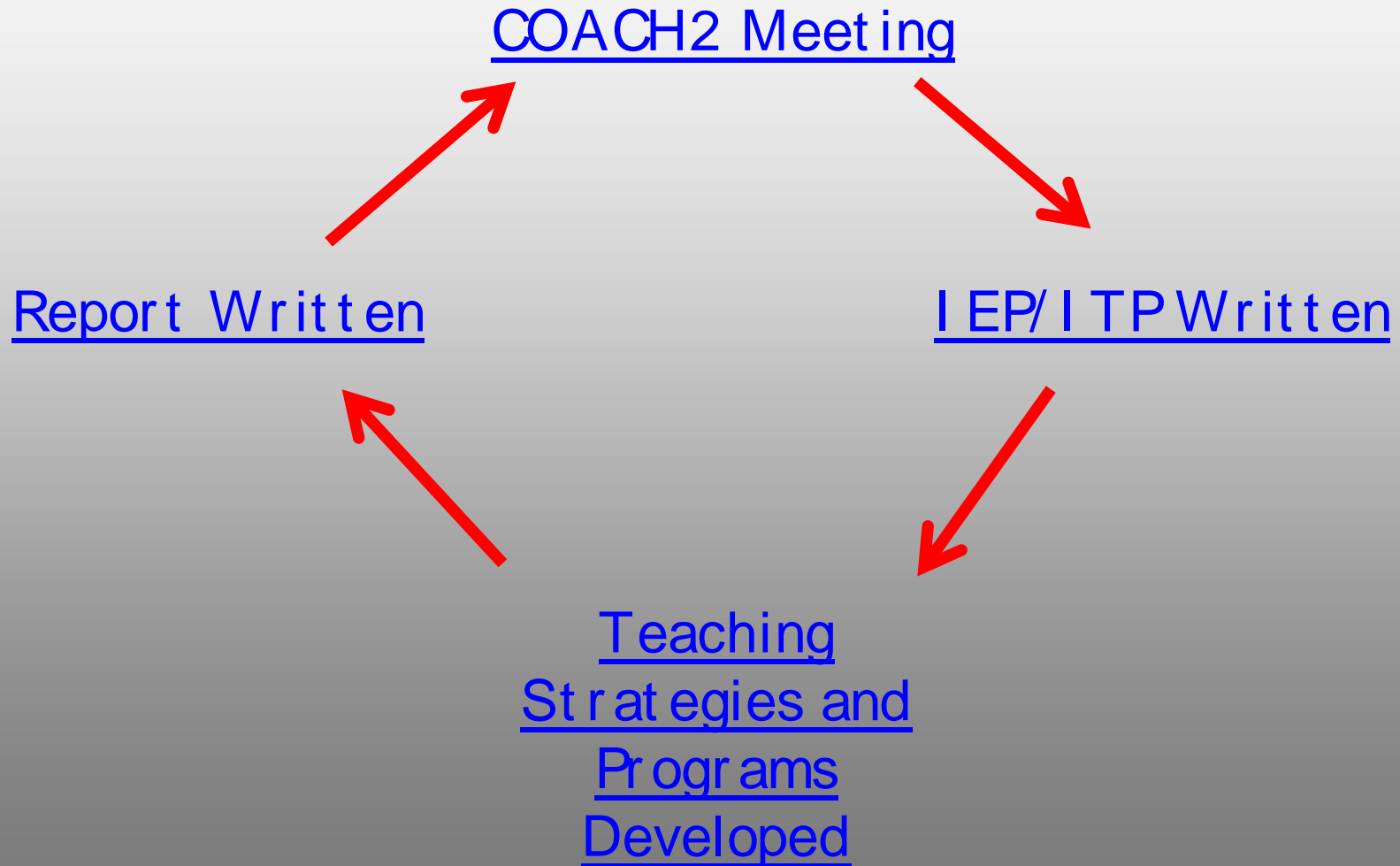
COACH 2

- Kurrambee School uses the COACH2 process which assists families and carers to establish IEP priorities that will enhance the student's quality of life.
- Teachers then correlate the COACH2 outcomes with the Board of Studies Key Learning Area Outcomes to plan and implement teaching programs according to stages.

COACH 2

- The curriculum areas used on the IEP/ITP goal proforma reflect the curriculum areas in COACH2 and the KLAs.
- These include -
Communication, Socialisation, Personal Management, Leisure & Recreation, Selected Academics, Community, Home, Vocational and School.

COACH 2: The Process



COACH 2

- The COACH2 Process is undertaken every 2 years and it begins when a student starts school
- The last piece of the IEP/ITP Puzzle for staff at Kurrambee are the [Progress Charts](#)